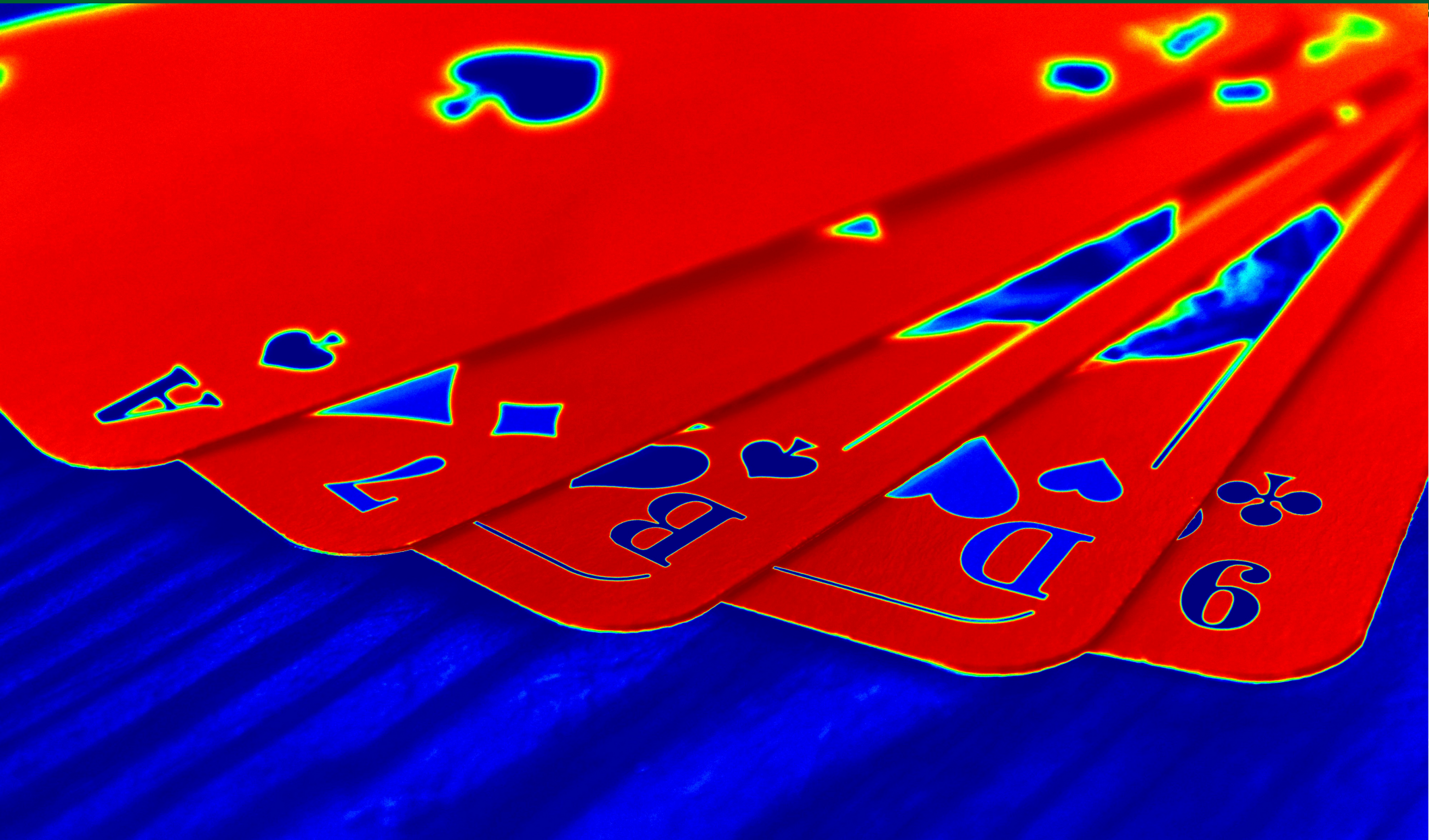


Simulation Game "Playing Politics"



Simulation Game "Playing Politics"

A G E N D A for Today

- Introduction
- Rational Choice Theory: relevant theoretical approaches, terms for research design and texts for preparation
- Practicing techniques: How to write an excerpt
- Requirements for grade
- Agenda for the seminar FRI – SUN

Introduction

- Introducing
- Rules for the seminar
- TransferIn
- Hopes & Fears

Introduction

Introducing

... in pairs – interview each other – ask the following:

- Name
- Country & culture of origin
- Interest in "politics"
- Most beautiful or cool thing in life s/he has ever done

And: Draw a portrait from your partner

Introduction

Introducing

Present your partner.

You have 3 min.

K. I. S. S. - method

Introduction

Rules for the Seminar

What rules for seminars do you know from your studies?

Introduction

Rules for the Seminar

What do you assume that is typical for the role of a student and a professor/ lecturer?

Introduction

Rules for the Seminar

What would support your learning most?

**Is there something
you would like to improve?**

Introduction

Rules for this Seminar

1. The lecturer sets the frame for the seminar – students create the content
2. Principles of self-organising and taking the room for manoeuvre are highly supported by the lecturer
3. Every student is self-responsible for the way and the scope of his/her own learning
4. Each student is responsible for ensuring that the seminar succeeds

Introduction

TransferIn

... Think of a place you really love to be ...

Imagine to be there ... in this moment ...

Feel with your place with all your senses ...

How does it smell – look – feel – sound ...

Introduction

TransferIn

What question do you want to ask the place?

Introduction

TransferIn

What question is the place asking you?

Introduction

TransferIn

Took a look on your place and on your questions:

What does the place tell you now about the way you could

- **promote your own learning?**
- **contribute to the group's learning?**

Introduction

Hopes & Fears

**What are your HOPES and
what are your FEARS
for the seminar?**

Rational Choice Theory

- Action Theory
- Game Theory
- The Logic of Collective Action Approach

Closely related Decision-making Approaches

- Contrafactual Theory
- Veto Players Approach
- Political Governance Approach

Relevant Terms for Empirical Research

- Rationality
- Coordination mechanisms: market, community, hierarchy and network
- Collaboration
- Competition
- Cooperation
- Strategy
- Coalition-building
- Voting
- Collective Action Problem
- Veto players
- Assumptions in theory
- Impact of conditions (rules, resources, etc.), and environment
- Power relations

Example for Research Design Development

From FIELD to QUESTION (example)

Field: Political Sciences

Topic: Decision-making Theories

Problem: The negotiation about the provision of public goods such as public transport is hindered by one-sided coalitions of car industry interests.

Question: How could the negotiation be expanded to take more into account the interests of citizens who rely on public transport?

Required Reading for Preparation

Block Seminar from Friday to Sunday

Required reading for everyone	Reading at your own choice: BA min. 2 Ch. MA min. 3 Ch.
Michael Laver: Private Desires, Political Action Ch. 2-3	Laver: Private Desires, Political Action Ch. 4-7 Axelrod: The Evolution of Cooperation, Ch. 1-3 (basics), Ch. 6-9 (advanced) Davis: Game Theory, Ch. 1-3 (basics), Ch. 4-6 (advanced) Fisher/Ury: Getting to Yes, Ch. I-II
No. of Excerpts: BA: 1 MA: 1	No. of Excerpts: BA: 2 MA: 3

Writing Analytical Summaries

Goal:

- to summarise the content of a text briefly and precisely
- problem-oriented summarising of the question, arguments and conclusion of the author
- to get an evaluation basis for your own work

Scope:

max. 1 DIN A4 page

Writing Analytical Summaries

Write **your name** in the header.

1. Full bibliographic information Book: author, year, title, place of publication, publisher, pages – Article: author, year, title, journal, volume, issue, pages

2. Question or problem of the author About which topic / problem does the author write? Which questions does he pursue? What is the research interest?

3. Relevant definitions Which terms and definitions referring to the topic are used? Do I know these? If not, look it up, make notes.

4. Thesis / arguments of the author What arguments does the author use to "illustrate" the problem or question? Which statement does the author represent with which argument?

Writing Analytical Summaries

5. Research strategy / method How does the author argue; how is the proceeding of argumentation (strategy)? How does the author do that (method)?

6. Empirical and data analysis Does the author refer to empirical data in his reasoning, and if yes, to what exactly? (case studies, surveys, statistical data, etc.)

7. Result and interpretation What results and suggested solutions does the author offer? What can be summed up considering the question or problem? What does the conclusion mean for me – and my work?

8. Own criticism and comment on the "usability" of the text for the topic Did inconsistencies arise for me from the way of argumentation? Do I agree with the reasoning (full / partial)? What did the author not consider in his analysis, but what would be important in my opinion?

PDFs for Download

Moodle folder

Laver, M. → Ch. 1 - 4

Fisher / Ury → whole book

On personal request

Axelrod, R. → Ch. 1

Davis, M. → Ch. 1 + 2

Grade Requirements

	3 ECTS	6 ECTS
BA	1) Read selected texts 2) Write min. 3 excerpts 3) Active participation in: <ul style="list-style-type: none"> ● Presenting selected topic ● Developing the operational tool ● Playing games ● Observing groups playing games ● Personal reflection (written paper) 	<i>Requirements for 3 ECTS AND</i> Writing a paper of 10-12 pages incl.: <ul style="list-style-type: none"> ● Description of the chosen theoretical approach and focus ● Discussion of research results applying the operational tool ● Personal reflection
MA	1) Read selected texts 2) Write min. 4 excerpts 3) Active participation in: <ul style="list-style-type: none"> ● Presenting selected topic ● Developing the operational tool ● Playing games ● Observing groups playing games ● Personal reflection (written paper) 	<i>Requirements for 3 ECTS AND</i> Writing a paper of 12-15 pages incl.: <ul style="list-style-type: none"> ● Description of the chosen theoretical approach and focus ● Discussion of research results applying the operational tool ● Personal reflection

Formal Requirements

Please enroll in **Moodle** for seminar materials.

Pw:

Please enroll in **HIS portal** of University in case you want to get a grade for this seminar.

Agenda for the Seminar FRI - SUN

FRIDAY

- Presentation and discussion of theoretical approaches
- Developing frame and operational tool (research question) for the empirical research part

Agenda for the Seminar FRI - SUN

SATURDAY

- Intro to simulation games
- Playing games
- Observing games: Doing empirical research

Agenda for the Seminar FRI - SUN

SUNDAY

- Reflection on personal experiences as player and on the role of a researcher
- Requirements and hints for writing a good paper
- Closing

Simulation Game "Playing Politics"

Thank you!

Get in contact in case you need support.

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